



Positive Behaviour Policy

Rationale:

At Holy Spirit we believe students behave positively when there are clear expectations, they feel safe, and have developed a strong connection to their community. When students feel they are cared about and valued, they are more likely to make positive choices. Therefore, positive relationships are the foundation of our behaviour support plan.

At Holy Spirit we implement the Positive School Wide Behaviour Strategy. This strategy is a whole school, evidence based framework which focuses on teaching expectations, reinforcing positive behaviour and explicitly teaching social and emotional skills. This enables students to self regulate and make positive choices while providing support for students who may find this challenging.

Values

At Holy Spirit we have chosen three school values. These values underpin all that we do form the basis of our positive behaviour strategy. The three values chosen by the community are:

- Respect
- Safety
- Learning

Each class will spend time learning about these values and staff members will be on the lookout for students who are exhibiting these behaviours in the classroom and on the yard.

Aims of Policy:

Our aim is to:

- identify and utilise reinforcers of positive behaviour
- teach replacement behaviours for unwanted behaviour
- respond consistently with predictable consequences that match the behaviour

We understand that behaviour is a form of communication and serves a purpose. Our teachers are skilled to recognise the functions of behaviours which enables them to respond appropriately in order to support the child to make better choices. Each teacher follows a uniform guideline when responding to inappropriate behaviour.

We are aware that there will be some students who need additional support to behave positively and we provide targeted support for these students.



Implementation:

Guidelines for Addressing Inappropriate Behaviours

Students are given two reminders

Students are moved to a different part of the room

Students are moved to the reflection area within the classroom

Students are removed from the classroom and fill out a behaviour reflection form

and discuss behaviour with a member of the leadership team

In the case of recurring incidents, a meeting would be arranged to discuss an appropriate course of action

Please note: The steps outlined may not occur in the order listed. There may be occasions when a situation warrants omitting steps.

Under no circumstances is any form of corporal punishment acceptable nor allowable at Holy Spirit.

An outline of all Positive Behaviours Policies will be available on the school website

Regular insertions in the school newsletter will keep parents up to date with current practices and learning in this area.

Students who need to be supported outside of the usual Positive Behaviours Policy procedures will be supported through;

- Parent Support Group Meetings
- Outside agency support where required.
- CEM involvement including support from Principal Consultants and the Regional Manager
- Involvement with the school Counselor

Actions involving possible suspension, expulsion or exclusion will include all relevant involvement of above personnel and detailed recording of supports and actions will be kept.

Relevant Processes are included in attached documents

Evaluation:

The Positive Behaviours Policy will be evaluated and reviewed as part of the 4 year School Review cycle.